

**Annual Report on Curriculum, Instruction,
and Student Achievement
2012-2013
Goodridge Public School #561**

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And Student Achievement
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INTRODUCTION

The Annual Report on Curriculum, Instruction, and Student Achievement for 2011-2012 is used to provide members, patrons, and stakeholders in the school district with information about the district's curriculum, academic goals, performance, and student achievement.

MISSION

The mission of the Goodridge School is to prepare its students to be productive citizens, future leaders, and lifelong learners by maintaining an excellent but small learning community that provides rigor, relevance, and meaningful relationships.

ADVISORY COMMITTEE MEMBERS

The local advisory committee is, EPIC (Educational Planning and Improvement Council) is a voluntary advisory board whose goal is to analyze, review and make recommendations on curriculum, programming, and instruction. Committee membership is made up of a cross section of teachers, parents, community members, administrators, and a school board member. The EPIC Committee is comprised of the following members:

| | |
|------------------|-------------------------------------|
| Galen Clow | Superintendent |
| Becky Carlson | K-12 Principal |
| Lois Anderson | Teacher (Elementary – Primary) |
| Jim Johnson | Teacher (Special Education) |
| Eric Mickelson | Teacher (Elementary - Intermediate) |
| Lacey Hruby | Teacher (High School) |
| Dale Manderud | Board member |
| Tracy Johnson | Parent |
| Tracy Carlson | Parent |
| Andrea Halvorson | Parent |

Committee membership is open and requests are made to community residents and faculty, on an annual basis, to participate on this committee. Community members and /or parents who wish to be committee members may contact the principal's office at (218) 378-4134.

GOODRIDGE SCHOOL DEMOGRAPHICS

During the 2012-2013 school year, 219 students were enrolled at Goodridge School. The student population is broken down accordingly:

High School

Grade twelve: 9
Grade eleven: 8
Grade ten: 12
Grade nine: 7
Grade eight: 20
Grade seven: 10

High School Total

66

Elementary

Grade six: 8
Grade five: 19
Grade four: 18
Grade three: 12
Grade two: 19
Grade one: 17
Kindergarten: 21
Preschool 3-4: 39

Elementary Total

153

STUDENT PERFORMANCE GOALS

The major goals for students in the Goodridge Public School will be to enter the world as independent thinkers, effective communicators, self-directed individuals, life-long learners, contributing participants of society, and responsible citizens. All students who leave the Goodridge School will possess the social and academic skills to have options and make healthy choices in their lives.

More specific goals for the students of the Goodridge Public School during the 2012-2013 are:

1. All students in grades kindergarten through three will perform at or above grade level on their curriculum based assessment in reading and math fluency. Progress will be monitored through computer software called AIMSWEB.
2. The 2013 MCA II reading and math test scores of all tested Goodridge students will be within five percentage points or higher than the 2011 MCA II reading test scores. This goal will be achieved through intentional focus on the teaching of reading across all of the content areas in the high school. The elementary will focus on reading fluency and reading comprehension through the use of curriculum based assessments (CBM).
3. Students in grades two through eleven will participate in online testing using the Measures of Academic Progress assessments in reading, language, and mathematics in the fall and again in the spring. Each student will demonstrate RIT-score growth in each area of testing between fall and spring tests. Individual student growth information will be available to staff, parents, and students and will be used as the basis for further collaborative goal setting.

4. All students enrolled as seniors at the beginning of the school year will graduate at the end of the 2012-2013 academic year.
5. All students, by April of their senior year, will have successfully completed and passed all standardized tests as mandated by the MDE and/or determined by an IEP team.

GOODRIDGE PUBLIC SCHOOL DISTRICT IMPROVEMENT PLANS **2012-13**

1. Actively analyze and interpret assessment data to enhance and drive instruction.
2. Provide accurate and understandable test data to the community.
3. Increase the effectiveness of Title I instruction by using curriculum based assessment data to identify and monitor students in need of assistance. Reading fluency progress will be measured in the fall, winter, and spring. Educational programming will be altered as needed for students who score below grade level.
4. Actively use RTI to track student progress and implement interventions as needed.
5. Follow a recently-established curriculum alignment document to ensure that all standards and benchmarks are addressed across grade levels and the entire Goodridge School curriculum.
6. Select textbooks and instructional supplies that effectively address MMR Standards.
7. Strive to increase student scores on MCA II assessments.

FOLLOW-UP OF PREVIOUS IMPROVEMENT PLAN PROGRESS

1. The percentage of students passing basic skills and MCA-II tests was maintained or increased in all disciplines tested.
2. All students who began the 2012-2013 school year as seniors graduated.
3. The Goodridge staff aligned Minnesota reading and math standards across grades K-12 with the assistance of educational consultants from the Northwest Service Cooperative.
4. Goodridge staff members have received and continue to receive training and in servicing in content areas in reading and math strategies.
5. Goodridge teachers in grades k-3 have implemented Response to Intervention (RTI) through the use of curriculum based measurement and continue to use it daily to track student achievement and growth.

REPORT OF CONSTITUENT SATISFACTION WITH SCHOOL

Each school district must survey their community residents at least once every six years to collect stake holder's opinions and attitudes. Survey questions should solicit opinions of students, parents and other district residents regarding the level of satisfaction with their school experience. The district shall report the results of the consumer survey at least once during the curriculum cycle. The last Goodridge survey was conducted in the 2004-2005 school year. This survey will be conducted in 2014.

REPORTING

Reporting to the Goodridge School District residents will be a continuous process. Reporting occurs through several channels. These channels include, but are not limited to the following:

1. Presentations to the School Board
2. Annual Report of Curriculum and Student Achievement

3. The report will be published on the school website in October
4. Informal Meetings/Parent Teacher Conferences

Annual Yearly Progress

DID THE GOODRIDGE SCHOOL DISTRICT MAKE ANNUAL YEARLY PROGRESS (AYP)?

Yes

The Minnesota AYP plan looks at four areas in determining whether a school or district has made adequate yearly progress:

- **Participation** : Schools and districts must test 95% of students in tested grades.

The Goodridge Elementary School tested 100% of its students who were required to take the tests. The Goodridge High School tested 100% of its students who were required to take the tests.

- **Proficiency** : Students in tested grades must show adequate yearly progress towards proficiency and be 100% proficient in reading and mathematics by 2013-14. A scale score in the 50-59 range on the Minnesota Comprehensive Assessments indicates proficiency.

Goodridge Public School did make Annual Yearly Progress (AYP) in the area of elementary math and reading and high school math or reading.

- **Attendance** : Elementary schools, middle schools and districts must have an average daily attendance rate of 90% or show acceptable growth towards 90% to make AYP. Attendance data is taken from the previous school year.

The Goodridge School exceeded the 90% attendance mark.

- **Graduation** : High schools and districts must have an average graduation rate of 80% or show acceptable growth towards 80% to make AYP. Graduation data is taken from the previous school year.

The Goodridge School graduated 100% of the seniors who began the school year.

GOODRIDGE PUBLIC SCHOOLS TESTING PROGRAM 2011-2012

Post Secondary Preparatory Testing

Senior high school students have the option of taking American College Testing Program (ACT) assessments or the Scholastic Aptitude Test (SAT). These tests are required for entrance into most four-year colleges. Both assessments meet admission requirements and provide important decision-making information for most colleges and universities. Juniors may opt to take a Preliminary Scholastic Aptitude Test (PSAT), which is only for decision-making purposes. Additionally, we require juniors to take the Armed Services Vocational Aptitude Test Battery (ASVAB), which is the armed services entrance exam. Sophomores take an ACT PLAN assessment which is used for individual counseling and decision making.

Minnesota Comprehensive Assessments (MCA-II's)

The MCA-II's are required by the state of Minnesota. These assessments were introduced during the 2005-2006 school year and are designed to take the place of the old MCA's and BST's. Students must pass the MCA-II/GRAD tests in Reading and Writing in order to graduate. Students must achieve a score at or above proficiency level on these accountability assessments and must achieve a passing score on that portion of the test that measures the essential requirements for success beyond high school. The 2009 Minnesota State legislature decided 11th grade students are not required to pass the mathematics MCA-II/GRAD in order to graduate from high school. Students must take and retake the mathematics MCA II test a minimum of three times and be provided remediation in between testing sessions. Students who are not proficient on the MCA-II/GRAD mathematics test following three attempts and remediation will be allowed to graduate from high school. However, students who are not proficient on the mathematics test will have a notation made on the high school transcript reflecting the lack of proficiency.

Basic Skills Tests (BST's)

In the 2012-2013 school year, the MCA-II's/Grad writing assessment was given to ninth graders. Eighty percent (80%) of Goodridge ninth graders passed the MCA-II/GRAD Writing assessment.

Interest, Values, and Differential Aptitude, Assessments/Inventories

Individual assessments are available through the Goodridge School post secondary counseling program. The purpose is to provide individual data used for future school and career planning. They are available in a variety of grade levels through the Goodridge School Career Counselor.

BIENNIAL REVIEW OF THE DISTRICT TESTING PROGRAM

After review and analysis of our testing program, the purpose of testing was determined as follows:

- 1 To indicate to student, parents, teachers, and administrators the level of achievement of the individual student as measured by independent means.
2. To indicate to teachers and administrators the level of achievement of a certain "class" as measured by independent means

3. To provide statistics for accountability reports such as: Annual Report of Curriculum, Instruction and Student Achievement to the State of Minnesota. These test results are to be an indication of the quality of education in a particular district.
4. To provide results for eligibility in "special" or "extra special" programs such as Title I.
5. To assist faculty, administrators, and our board of education in evaluating areas of curriculum strength and weakness in general and specifically related to subject area or regarding specific classes or class units.
6. To indicate to the counselor and the individual student, areas of personal strength and weaknesses. These results may be used to assist personnel staff in counseling the student regarding class scheduling and in post-secondary educational or vocational guidance.
7. To assist the counselor in guiding the student through the career development or selection process. The counselor may use aptitude, achievement, and interest test results to aid in this counseling.

GOODRIDGE PUBLIC SCHOOL TESTING VEHICLES

Test: Preliminary Scholastic Aptitude Test (PSAT/NMSQT)

Objectives: To serve needs of college bound population.

Grade: 10 & 11

Use of Results: Scores can be used to estimate a student's performance on the SAT. Counseling students for college to determine verbal and math reasoning skills for college placement or entrance in participating colleges.

Test: MCA-II/GRAD

Objectives: To measure student achievement with regard to the Minnesota Academic Standards.

Grade: 3-11

Use of Results: Evaluate student progress towards Minnesota Academic Standards; Curriculum planning. Public notification of school's performance.

Test: ACT/SAT

Objectives: To serve needs of college bound population and determine the level of preparedness of our students for college.

Grade: 11 & 12

Use of Results: Counseling students for college.

Test: ASVAB

Objectives: to identify student vocations, college and career interests and aptitudes.

Grade: 11

Use of Results: Academic preparation and career planning.

Test(s): Curriculum Based Assessments (CBM) - AIMSWEB

Objectives: To monitor reading and math fluency growth for students in grades K-3.

Grade: K-3

Use of Results: To define educational interventions for individual students at a rapid pace.

Test: Explore

Objectives: to identify strengths and areas of weakness and to provide preliminary direction for college and career interests/aptitudes.

Grade: 8

Use of Results: Academic preparation and college/career planning.

Test: PLAN

Objectives: to give preliminary data as to how students will score on the ACT.

Grade: 10

Use of Results: Academic preparation and college/career planning.

RESULTS FROM TESTING

MINNESOTA COMPREHENSIVE ASSESSMENTS-II TEST **RESULTS FOR GRADES 3, 5, 7, 8, 10 & 11**

The Minnesota Comprehensive Assessment (MCA-II) student results are listed below by the number of students achieving at each level. Raw score totals on the tests are converted to scale scores for each test subject and grade. The scale score determines how each student did on the test. For each test, the scale score can range from G01 to G99, with “G” signifying the grade level. The first one or two digits represent the student’s grade when tested, with grade ranges of 3-8 and 10 (reading only) and 11 (mathematics only). For example, a student in grade 4 could earn a scale score from 401 to 499, while a student in grade 11 could earn a scale score from 1101 to 1199.

There are four (4) achievement levels for the MCA-II tests:

- Exceeds the standards (E)
- Meets the standards (M)
- Partially meets the standards (P)
- Does Not Meet the Standards (D)

Students who earn an achievement level of M (Meets) or E (Exceeds) is considered proficient on the MCA-II tests.

2011-2012 MCA II & III Test Results Goodridge School

| | Enrollment | Number Tested | Proficient in Math | % Proficient | Number Tested | Proficient in Reading | % Proficient |
|----------|------------|---------------|--------------------|--------------|---------------|-----------------------|--------------|
| Grade 3 | 18 | 18 | 17 | 94 | 18 | 17 | 94 |
| Grade 4 | 17 | 17 | 11 | 64.7 | 17 | 11 | 64.7 |
| Grade 5 | 10 | 10 | 5 | 50 | 10 | 9 | 90 |
| Grade 6 | 12 | 12 | 9 | 75 | 12 | 7 | 58 |
| Grade 7 | 20 | 20 | 14 | 70 | 20 | 10 | 50 |
| Grade 8 | 10 | 10 | 6 | 60 | 9 | 5 | 55.6 |
| Grade 10 | 10 | 0 | NA | NA | 8 | 6 | 75 |
| Grade 11 | 8 | 8 | 3 | 37.5 | 0 | NA | NA |

2012-2013 MCA II & III Test Results Goodridge School

| | Enrollment | Number Tested | Proficient in Math | % Proficient | Number Tested | Proficient in Reading | % Proficient |
|----------|------------|---------------|--------------------|--------------|---------------|-----------------------|--------------|
| Grade 3 | 12 | 11 | 9 | 90.9 | 11 | 7 | 63.6 |
| Grade 4 | 18 | 18 | 13 | 72.2 | 18 | 8 | 44.4 |
| Grade 5 | 19 | 18 | 4 | 22.2 | 18 | 7 | 38.9 |
| Grade 6 | 8 | 8 | 4 | 50 | 8 | 4 | 50 |
| Grade 7 | 10 | 10 | 8 | 80 | 10 | 7 | 70 |
| Grade 8 | 20 | 20 | 10 | 50 | 20 | 4 | 20 |
| Grade 10 | 12 | 12 | 2 | 41.7 | N/A | | |
| Grade 11 | 8 | 8 | 3 | 38 | N/A | N/A | N/A |

Goodridge School Test Score History

| MATH | | | | |
|--------------------------------|------------|----------------------|---------------------------|---------------------|
| Goodridge Public School | AYP | # of students | Proficient in Math | % Proficient |
| 2013 | Yes | 85 | | 57.6 |
| 2012 | Yes | 95 | 69 | 72.6 |
| 2011 | Yes | 111 | 50 | 45 |
| 2010 | NO | 95 | 36 | 38 |
| 2009 | NO | 98 | 45 | 46 |
| 2008 | YES | X | 60 | 56 |
| 2007 | Yes | X | 50 | 51 |
| 2006 | Yes | X | 56 | 59 |
| 2005 | Yes | X | 38 | 69 |
| 2004 | Yes | X | 37 | 76 |
| | | | | |
| Goodridge Elementary | AYP | # of students | Proficient in Math | % Proficient |
| | | | | |
| 2012 | Yes | 57 | 48 | 84.2 |
| 2011 | Yes | 63 | 35 | 55.6 |
| 2010 | NO | 58 | 26 | 45 |
| 2009 | NO | 62 | 32 | 52 |
| 2008 | YES | X | 38 | 62 |
| 2007 | Yes | X | 27 | 54 |
| 2006 | Yes | X | 36 | 67 |
| 2005 | Yes | X | 18 | 64 |
| 2004 | Yes | X | 18 | 78 |
| | | | | |
| Goodridge Secondary | AYP | # of students | Proficient in Math | % Proficient |
| 2013 | Yes | | | |
| 2012 | Yes | 38 | 21 | 55.3 |
| 2011 | No | 48 | 15 | 31.3 |
| 2010 | No | 37 | 10 | 27 |
| 2009 | YES | 36 | 13 | 36 |
| 2008 | YES | X | 22 | 47 |
| 2007 | Yes | X | 23 | 47 |
| 2006 | Yes | X | 20 | 49 |
| 2005 | Yes | X | 20 | 74 |
| 2004 | Yes | X | 19 | 73 |

READING

| Goodridge Public School | # of students | AYP | Proficient in Reading | % Proficient |
|--------------------------------|----------------------|------------|------------------------------|---------------------|
| 2013 | 97 | Yes | | 43.3 |
| 2012 | 94 | Yes | 65 | 69.1 |
| 2011 | 103 | Yes | 63 | 61.2 |
| 2010 | 101 | No | 63 | 62 |
| 2009 | 101 | Yes | 60 | 59 |
| 2008 | X | | 82 | 79 |
| 2007 | X | | 66 | 66 |
| 2006 | X | | 61 | 65 |
| 2005 | X | | 41 | 75 |
| 2004 | X | | 43 | 81 |
| | | | | |
| Goodridge Elementary | # of students | AYP | Proficient in Reading | % Proficient |
| | | | | |
| 2012 | 57 | Yes | 44 | 77.2 |
| 2011 | 63 | Yes | 45 | 71.4 |
| 2010 | 58 | No | 39 | 67 |
| 2009 | 62 | Yes | 41 | 66 |
| 2008 | X | | 53 | 87 |
| 2007 | X | | 34 | 68 |
| 2006 | X | | 35 | 66 |
| 2005 | X | | 23 | 82 |
| 2004 | X | | 18 | 78 |
| | | | | |
| Goodridge Secondary | # of students | AYP | Proficient in Reading | % Proficient |
| 2013 | | No | | |
| 2012 | 37 | No | 21 | 56.8 |
| 2011 | 40 | No | 18 | 45 |
| 2010 | 43 | No | 24 | 56 |
| 2009 | 39 | Yes | 19 | 49 |
| 2008 | X | | 29 | 67 |
| 2007 | X | | 32 | 64 |
| 2006 | X | | 26 | 63 |
| 2005 | X | | 18 | 67 |
| 2004 | X | | 25 | 83 |